

**Scoring Rubric – Student Application for State AAUW Funds to Attend
National Conference for College Women Student Leaders (NCCWSL)
100 points possible**

Judge's Name:

Applicant's Name:

	Fair	Good	Excellent	Superior
<p>Content of Essay – Addresses the NCCWSL Conference goals with specific support (50 points)</p> <p><u>Points for Content:</u></p>	<ul style="list-style-type: none"> • Content incomplete • Main points not clear • Not persuasive • Evidence may be unrelated or only loosely related to conference goals • Lacks evidence of significant leadership • Applicant has not sought other funding • Applicant does not indicate she will present at NCCWSL 	<ul style="list-style-type: none"> • Content not comprehensive and/or persuasive • Major NCCWSL goals are addressed, but not well supported • Evidence of some leadership role and desire to acquire more skills • Applicant describes some attempt to secure other funding, such as local AAUW branch • Applicant may present at NCCWSL 	<ul style="list-style-type: none"> • Content is comprehensive and persuasive • Evidence clearly supports applicant's desire to improve leadership skills • Clear evidence of some leadership background; desire to improve skills is evident • Applicant describes other funds received to attend NCCWSL, such as local AAUW branch • Applicant plans to present at NCCWSL 	<ul style="list-style-type: none"> • Content is comprehensive and persuasive • Major points stated clearly and are well supported with specific examples • Content and purpose are clear • Applicant portrays a clear leadership role and desire to acquire new skills • Applicant describes in detail other funds received to attend NCCWSL, including funding from local AAUW branch. • Applicant describes in detail what she will present at NCCWSL
<p>Organization, structure, grammar, punctuation, spelling (20 points)</p> <p><u>Points for organization, etc.:</u></p>	<ul style="list-style-type: none"> • Lack of organization and/or structure detracts from writer's message • Paragraphs are disjointed and lack transition of thoughts • Numerous grammatical, punctuation and spelling errors that detract from content 	<ul style="list-style-type: none"> • Some attempt to organize the essay • Structure is poorly developed • Some grammatical errors, errors in punctuation and spelling 	<ul style="list-style-type: none"> • Sentence structure generally correct • May be some awkward sentences • Only a few punctuation and spelling errors but do not detract from content 	<ul style="list-style-type: none"> • Structure is clear and easy to follow • Clear development • Punctuation, spelling, and grammar are correct
<p>Work experience, activities, honors, organizations (20 points)</p> <p><u>Points for work experience, etc.:</u></p>	<ul style="list-style-type: none"> • Some evidence but leadership is not obvious • At least 1 extracurricular activity 	<ul style="list-style-type: none"> • Some extracurricular activities • Minor leadership evident 	<ul style="list-style-type: none"> • Multiple extracurricular activities with solid evidence of leadership 	<ul style="list-style-type: none"> • Multiple extracurricular activities both in school and outside of school with strong evidence of leadership
<p>References (10 points)</p> <p><u>Points for references:</u></p>	<ul style="list-style-type: none"> • Does not have required three references • References are too general to give evidence of applicant's credentials 	<ul style="list-style-type: none"> • Has two – three references • References give a fair appraisal of applicant's credentials 	<ul style="list-style-type: none"> • Fully engaged with applicant • Knowledgeable about applicant's qualities • Willing to share applicant's achievements and characteristics • Believes applicant will benefit from conference 	<ul style="list-style-type: none"> • High level of engagement and knowledge about applicant • Excited about sharing applicant's achievements and suitability to attend this conference

Rating: Fair

Good

Excellent

Superior